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The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

### **Assurances**

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

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### **Mission Statement**

4. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?

How the parent and family engagement plan will assist in providing high quality instruction for all learners?

Acceleration East High school, through its Title I Services, is committed to creating and maintaining partnerships with parents and guardians of our students to ensure they achieve their highest academic potential. This goal will be achieved by being available to assist and guide parents in facilitating better communication with the school by meeting the individual needs of each student; taking into consideration their unique attributes and capabilities. Lastly, parents and staff will foster a school environment where students enjoy freedom through knowledge that leads to a healthy, productive, and meaningful life.

### **Involvement of Parents**

2. Does the plan include:

How the school will involve the parents and families in art organized, organized organize

Acceleration East High School will inform, invite and encourage parents to attend ongoing training and activities that are based on the needs of our students. Activities are, but not limited to: Open House, Annual Title I Meeting, EOC Night, Curriculum Night, AP Night, SAC and PTSA meetings. Parents will be encouraged to become active members of The School Advisory Council (SAC) and/or the PTSA.

Acceleration East High School will convene an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program, adequately Yearly Progress and the rights of parents. At the SAC and PTSA meetings, parents will be provided information regarding the School's Title I allocation. Additionally, Title I sessions will be held at Acceleration East High School for parent meetings and trainings. During meetings, parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school.

### Specifics:

- Acceleration East High School will hold an annual public meeting for and with parents, family and school community members to inform, explain, and discuss yearly school and student progress data and school program plans.
- Acceleration East High School will establish am organized parent group that consists of at least eight active members. The organized group will meet at least four times a year; notice of all members will be provided to all parents/families and work collaborative with the Title I Committee.
- Parents, families, and school community members will assess annually, the effectiveness of its school program to ensure the academic achievement of all students. The school will use a climate survey to measure the level of school support for parent/family involvement.

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# Coordination and Integration with Other Federal Programs

include: How the school will coordinate and integrate parent and partitions?  How the school will coordinate and parent and activities?  How the school will coordinate and integrate parent and linearing parents how to help their child (ren) at home [ESEA Section (118)?	Acceleration East High School will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best-known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.
	Cogrdination
Title ! Part A	Acceleration east High School is greatly enhanced by the Coordination and Integration of programs and funds through the state, District and Community. Title I funds and programs enhance the campus through parental involvement programs, professional development and student support and instruction.
Title II	N/A- Acceleration East High School does not receive funds for this program.
Title X	McKinney Vento Program provides support to our homeless students. The district provides professional development regarding Homeless programs. Information is disseminated to our school through the SAFE coordinator and Title I programming as well. Programs are implemented to help identify needs and to provide information and assistance with the highest degree of confidentiality. Our SAFE homeless program includes: free backpacks and supplies to our coded students, uniforms, clothes, resources to housing programs, school fees are waived, immediate enrollment, school of origin, and free transportation. For our seniors, college application fees are waived, and the first semester in any Florida college is free.
Supplemental	Our academic intervention programs are used to provide our level I and II
Academic Instructions (SAI)	students with remediation in reading, math, and science and with supplies,
Nutrition Program	materials and additional academic instruction.  All students are provided provide daily with free breakfast. A food pantry is
	located on campus for students and families to use at any time. Safe provides lunch items for those students not eligible for free or reduced lunch and are unable to bring money
Title III	N/A - Acceleration East High School does not receive funds for this program.

# **Annual Parent Meeting**

24. Does the plan	Acceleration East High School will host an annual Title I meeting
Include:	Acceleration East High School will host an annual Title I meeting to inform parents and families of children participating in Title I

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A description of the specific steps the school will take to conduct the annual meeting to inform. parents and families of participating children about the school's Title li program?

A description of the nature of the Title | Program that is snared with parents
(schoolwide or tergeted assistance)?

A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual. meeting? 

program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:

- Annual Yearly Progress (AYP) via PowerPoint presentation and handouts
- School Choice via district handouts and policies
- The right of parents via brochure and other resources

Parents and families are informed of the nature of the Title I Program by the following statement:

Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provides services and education programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAS) and local operating agencies (LOAS) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.

For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at www.fidoe.org/bsa/title1/title compile.asp.

Below are the specific steps that Acceleration East High School will take to conduct annual Title I meeting.

Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Parent Notification	Principal, Title I Coordinator	September2023	School Messenger (Via Phone, email, & Text)
Parent Notification	Principal, Title I Coordinator	September 2023	Connect Orange (via phone, email, and text)
Parent Notification	Principal, Title I Coordinator, Social Media Coordinator	September 2023	Facebook/Twitter/Website
Parent Notification	Principal, Title I Coordinator	September 2023	Flyer (via backpack)
Conduct Annual Meeting	Principal, Title I Coordinator	September 2023	Agenda

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Conduct Annual	Principal, Title I	September 2023	Sign-In Sheets
Meeting	Coordinator		,
Conduct Annual	Principal, Title I	September 2023	Minutes/Notes
Meeting	Coordinator		
Maintain	Principal, Title I	September 2023 - June	School messenger,
Documentation	Coordinator	2024	Facebook, Twitter, Flyer,
			Agenda, Sign-In Sheets,
			Minutes/Notes

# Flexible Parent Meetings

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How will the school provide with Title funds, transportation, child care or home. Visits as such services relate to parent and family engagement. ESEA Section 111612

Acceleration East High School offers parent-teacher conferences in the morning, afternoon, and in the evening to meet the needs of our parents. Parent conferences are schedules in the afternoon or on an as needed basis based on the schedule of the parents. The Annual Title I meeting, open house, MPLC, Family Literacy Night and College night are a few examples of meetings held in the evenings. If needed, home visits and morning and evening meetings can occur through our SAFE Coordinator.

# **Building Capacity**

# 6. Does the plan Include: Incl

How will the school implement activities : that will build relationships with the community to improve student achievement?

How the school will provide material and training to assist parents/families to work with their child(ren)?

Acceleration East High School takes pride in building the capacity of all key stakeholders who play vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners in Education (PIE) coordinators, as well as our ADDitions coordinators.

Our Parent Engagement Liaison (PEL) will be the first point of contact for parents to receive resources, support, and information about activities that improve student achievement.

Below are the specific steps that Acceleration East High School will take for building capacity for meaningful parent and family engagement.

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STATE OF THE PROPERTY OF THE P		m-24		
How the school will provide of her reasonable support for patent/family engagement activities [ESEA Section 1116]?				
- Activity/ Task	Person Responsible	Correlation to	Timeline:	Evidence of Effectiveness
Parent Resource	Title	Parents will be	August 2023	Sign-In Sheets,
Corner	Coordinator/Team	provided a resource center in school's front office for	May 2024	Parent checkout
		access to resources based on parents' needs.		
Curriculum & Instruction/Parent Student Conferences & Meetings-Standards	Administration, Dept. Leaders, Guidance Counselors	Parents will be provided access to a Progress Book Parent Viewer,	August 2023 May 2024	Website, youtube, facebook, twitter, parent-
& Assessment		which integrates gradebook, lesson plan development, attendance and parent		teacher conference forms
		communication into one comprehensive web-based system		
School Advisory Council	SAC executive council, administrators, staff, students	Provide parents with strategies to promote school improvement and increase student achievement	The last Tuesday of every month from September 2023-May 2024	Sign In sheets
Literacy Night	Faculty, Staff, Administrators	Provide parents with strategies that will enable them to assist their child to increase achievement in literary areas throughout the curriculum	TBD	Sign-In Sheets
FAFSA Night	Guidance Counselor, Administrators	Provide parents with strategies to increase awareness of students' preparatory needs	Once a year, and individual appointments with parents	Sign-in sheet

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	for college entrance
	(SAT;FAFSA)

# **Staff Development**

7. Does the plan include. A description of the professional development activities the school will provide. to educate the teachers, specialized instructional support cersonnel principals other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out. to, communicate with and work with parents/familles as equal partiriers? - in implementing and coordinating parent/family programs, and in 🗐 building ties between parents/families and

the school [ESEA Section 1116]?

Acceleration East High School strives to build the capacity of ail school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.

Below are the specific activities and tasks that Acceleration East High School will implement to build capacity for meaningful parent and family engagement.

Activity/ Task	Person Responsible	Correlation (o Student ; Achievement	Timeline.	Evidence of Effectiveness
Presentation of Parent Involvement Plan at Faculty Meeting	Principal, Title I Contact/Team, CRT	Improve the ability to work effectively with parents by providing examples of best practices for parental involvement	Fall of 2023	Parent Feedback
Additions Volunteers and Partners in	Volunteers and Partners in	To educate faculty and staff on the importance of how	August 2023 -May 2024	Agenda, Sign- In

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Education Training	Education Coordinator	to build ties between parent, community and school. As well as work with parents as equal partners		
The importance of Parental Involvement	Principal, Title I contact	To educate faculty and staff on the importance of how to build ties between parent community and school. As well	October 2023	Exit SIIps

### Other Activities

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Acceleration East High School will use various resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:

- The guidance office has a resource center that includes information about parental assistance.
- District Parent Academies and Virtual Academies offered throughout the year.

Below are the specific steps that Acceleration East High School will take to engage parents and families in need:

Activity/ Task	Person Responsible		Evidence of Effectiveness
Parent Conferences	Principal, Guidance Counselor, Classroom teachers	August 2023 May 2024	Teachers and parents will discuss how to ensure the child's academic success and what the parent can do at home. Parent conference forms are filled out at every meeting
College and career room	Principal, Guidance Counselor	August 2023 May 2024	Located in the guidance suite, in addition to being a resource for students, contains resources for parents to help them better serve their students, All resources available for parent as well.

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Virtual Academy	Parent Engagement Liaison, Media Specialist	TBD	Parent registration, media center sign-in sheet
Parent Academy	Parent Engagement Liaison	TBD	Pictures, Parent Registration, Flyers

### Communication

9: Does the plan
Include:
Flow the school will
provide timely
intermation about the
Title Lprograms?

How the school will :describe and explainthe curriculum at the
school if he forms of
assessment used to
measure student
progress and the
achievement levels
students are expected
to obtain?

How, if requested by parents, the school: provides apportunities for regular meetings to fermulate suggestions; and to participate, as appropriate, in decisions relating to the education of their child(ren)

How the school will submit parents? families comments if the schoolwide plain is not satisfactory to them [ESEA Section 1116]?

Acceleration East High School will provide information about Title I programs and it will be provided in a timely manner, using various methods of communication (newsletter, website, youtube, facebook, twitter, meetings). At the annual meeting in September, information about Title I programs, academic programs, Florida Standards, grade level expectations, and forms of academic assessment will be presented. At the annual open house meeting parents will be given more updated information regarding Title I programs. Upon closing of the general meeting parents will visit their child classrooms and teachers will explain and discuss the school's curriculum, Florida Standards and types of assessments used to measure Student progress. Summative Assessment data will be shared along the status of AYP through school newsletter and on the school website. Teachers will maintain sign-in sheets and provide a copy to the principal.

Parents will be included in the formulation of suggestions and decision making through the following:

One-on-one meetings with teachers, administrators, and/or support personnel parent surveys.

Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement (PFEP) and school compact.

If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review and needed updates.

Acceleration East High School will strive to strengthen communication through the various methods:

- Title 1 Annual Meeting
- 2. Open House
- 3. Maintain School Website, Facebook, Youtube, and Twitter
- Weekly Community Brief
- 5. OCPS website
- 6. School messenger phone master
- 7. Email
- Phone calls
- Acceleration East High School Partners in Education

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# Accessibility

# 10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

A description of how the school will share information related to school an parent/family programs, meetings school reports, and other activities in an understandable, uriform format, and parents/families can understand?

Parents receive notification via email, school messenger, youtube, facebook, US mail, or newsletters in English, Spanish, and other languages when needed.

Acceleration East High School shall provide full opportunities for the participation of parents with children with limited English proficiency, children with disabilities, migratory children including information and school reports in a format and to the extend practical, in English and Spanish and other languages when needed. Staff members and/or district support personnel will be available to assist parents who have disabilities (visual, physical, deaf). Translators will be available at parent meetings and made available when needed.

# **Discretionary Activities**

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part & funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];  Training parents to enhance the involvement of other parents [Section 118(e)(9)]
Activity/ Task	Person Correlation to Timeline Evidence of Responsible Student Effectiveness Achievement

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Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonable available sources of funding for that training (Section	Title I Coordinator; Administration	Parents and students will be invited to attend and participate	Parents shall receive information on strategies in building better readers.	January 2023
1118(e)(7)]; Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Title   Coordinator; Administration	Family Involvement Conference; School Site Presentations	Provide effective information and tools that meet the needs of their child's academic needs in high school and beyond.	March 2024

# **Barriers**

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A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of milgratory children [ESEA Section 1116]

Acceleration East High School after reviewing the previous year's Parent and Family Engagement Plan and accompanying feedback have acknowledge the existence of the following barriers to parent and family engagement:

- Transportation
- Communication
- Education

Below are the specific steps that Acceleration East High School will take to address barriers that existed in the previous year

Barriers (Including the Specific Subgroup)	Steps the School Will Take to Overcome
Lack of Education (limited literacy)	Meaningful information family night and curriculum programs, school based and off campus. Media ctr. Open for extended hours for students and parents.

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Transportation (economic disadvantaged)	Conduct parent meetings in dominant neighborhoods of students being served.
Communication (ELL)	Utilize the school messenger system (bilingual connect ED), youtube, facebook, twitter, mailings with corrected addresses, newsletter, update website, fliers, and teacher phone calls home

# **School-Parent Compact**

13. Does the plan include:  As a component of the school-level parental involvement:  policy/plan_each school shall jointly develop, with parents for all children served under this part, a	Provide a scanned copy with this document of the School- Parent Compact and evidence of parent input in the development of the compact.
school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	

# **Adoption**

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was ad	lopted by the so	chool on August	and will be in
effect for the period of	May 26th,	10 <sup>th</sup> ,2023	
		distribute this policy t	
participating Title I, Par	t October	A children on or befo	re .
	31st,2023		

Signature of Authorized Personnel	
Date 10 24 27	

School Name	Acceleration East High School		
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	, .		

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- · Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form